

Progress Monitoring

Schedule	September 14-15, 2009 CESA 5, Portage Check in 8:00 am/Workshop 8:30 am—3:30 pm
Audience	Participants are encouraged to come as a school team including, at minimum, a building principal, special education teacher, general education teacher, and a parent/family member. A pupil services staff member is highly recommended. Participation is most helpful when a leadership team participates for the duration of the training. This training is open to anyone who is interested in learning about progress
	monitoring as part of their balanced assessment/response to intervention system.
Presenter	Judy Conlin and Elizabeth Dohrn
Purpose	The purpose of this training is to assist district and school teams in implementing system wide screening and progress monitoring to improve student outcomes, the keystone of a balanced assessment/response to intervention system. Participants will acquire knowledge and skills in the following areas: • Relationship between response to intervention (RtI) and progress monitoring
	 Necessary components of a progress monitoring system The degree to which components currently exist within the school community Benefits of progress monitoring Design and implementation of progress monitoring procedures Available resources
	Teams will generate a plan of action that will support implementation of a progress monitoring system at their local site.
Standards	SPP: 1, 2, 3, 4, 5, 7, 8, 9 WTS: 6 and 10; WPSS: 7; WAS: 5
Registration	No Cost—(handouts, refreshments and lunch are provided)
	Online registration is necessary to allow for planning for lunch and preparation of handouts. To register, please log on to www.MyQuickReg.com
	For content questions, please contact Sue Wellnitz at (608) 742-8814, ext. 286, or email wellnitzs@cesa5.k12.wi.us. For registration questions, please contact Dallas Kerzan at (608) 742-8814, ext. 246, or email kerzand@cesa5.k12.wi.us